

Confucius Institute at the University of Pittsburgh



**HANBAN VOLUNTEER TEACHER PROGRAM
PRESENTATION FOR
PLUM SCHOOL DISTRICT
DECEMBER 7, 2011**

Introduction



- What is the Confucius Institute?
- Organizational Structure
- Hanban Volunteer Program
- Teacher Selection
- Responsibilities

Confucius Institute at Pitt



Mission Statement

- To promote the understanding of China and the Chinese language to the citizens of Pennsylvania for greater knowledge and a means with which to bridge the culture gap between our two nations.

Confucius Institute at Pitt



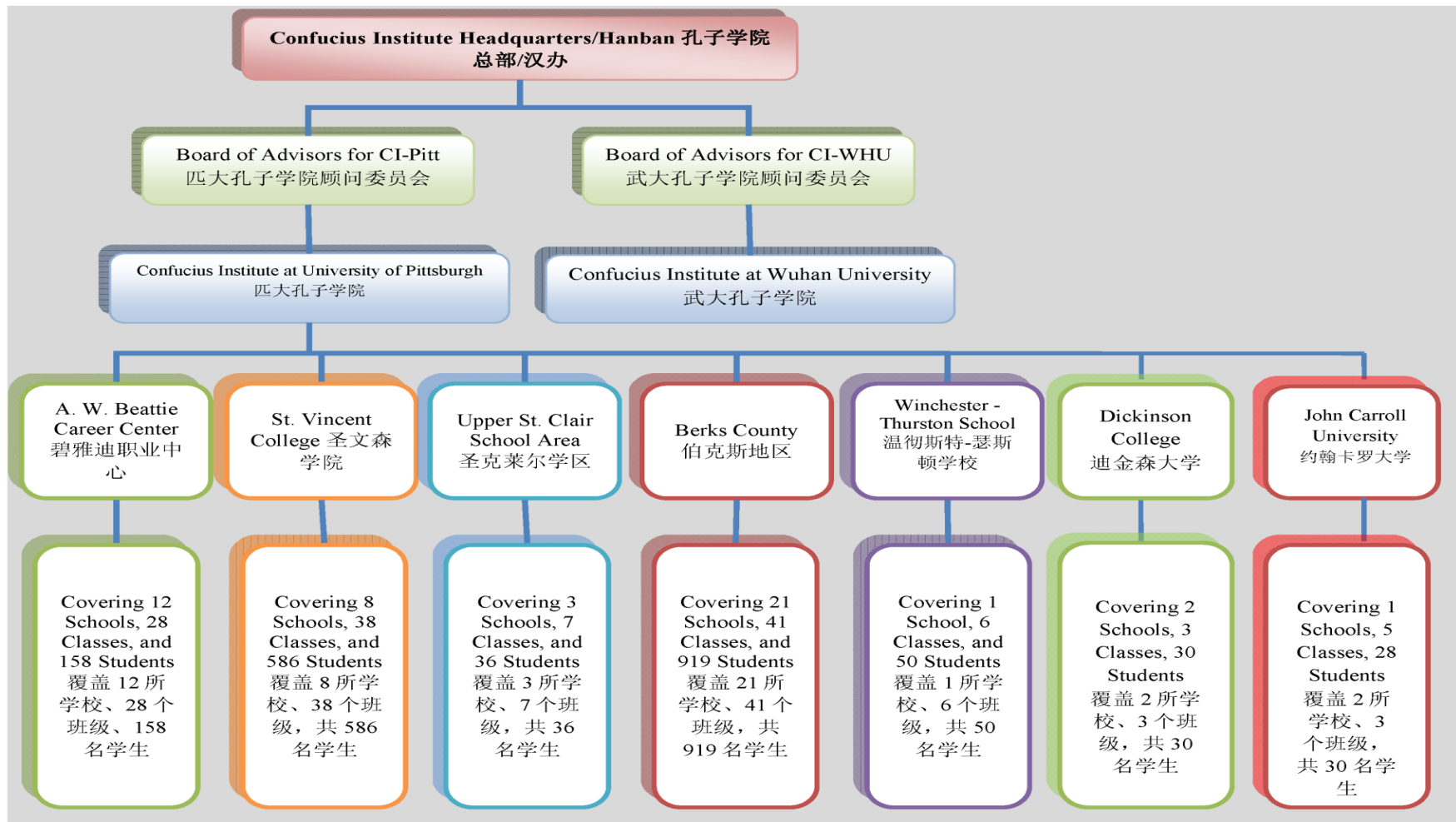
- Organization much like the Alliance Française or the Goethe Institutes. Government sponsored language and culture center established to promote a greater understanding of China
- CI's/CC's World Wide: 850 in 105 countries (Oct. 2011)(350 CI's)
- U.S.= 70 CI's; CI-Pitt first in Pennsylvania
- Run in conjunction with the Chinese Ministry of Education's Office Foreign Language Affairs also known as Hanban
- Each institute has a Chinese partner to help oversee educational affairs, choose and place teachers, help to develop other cooperative programs. Pitt's partner institute is Wuhan University, one of the top 5 university's in China.

CI-Pitt



- University of Pittsburgh's Confucius Institute is one of the first 20 CI's to be established world-wide with Hanban in 2007
- Designated as one of the top 20 in 2008 and 2010 by Hanban and won Confucius Institute of the Year twice (one of top 5 of 70 in the U.S.)
- Currently the largest Hanban volunteer teacher program in the United States
 - ✦ 24 Hanban volunteers plus Chinese Director Dr. Guo Tingting who also teaches courses
- Recently awarded 7 Confucius Classrooms

Organizational Chart



CI-Pitt Hanban Volunteer Program

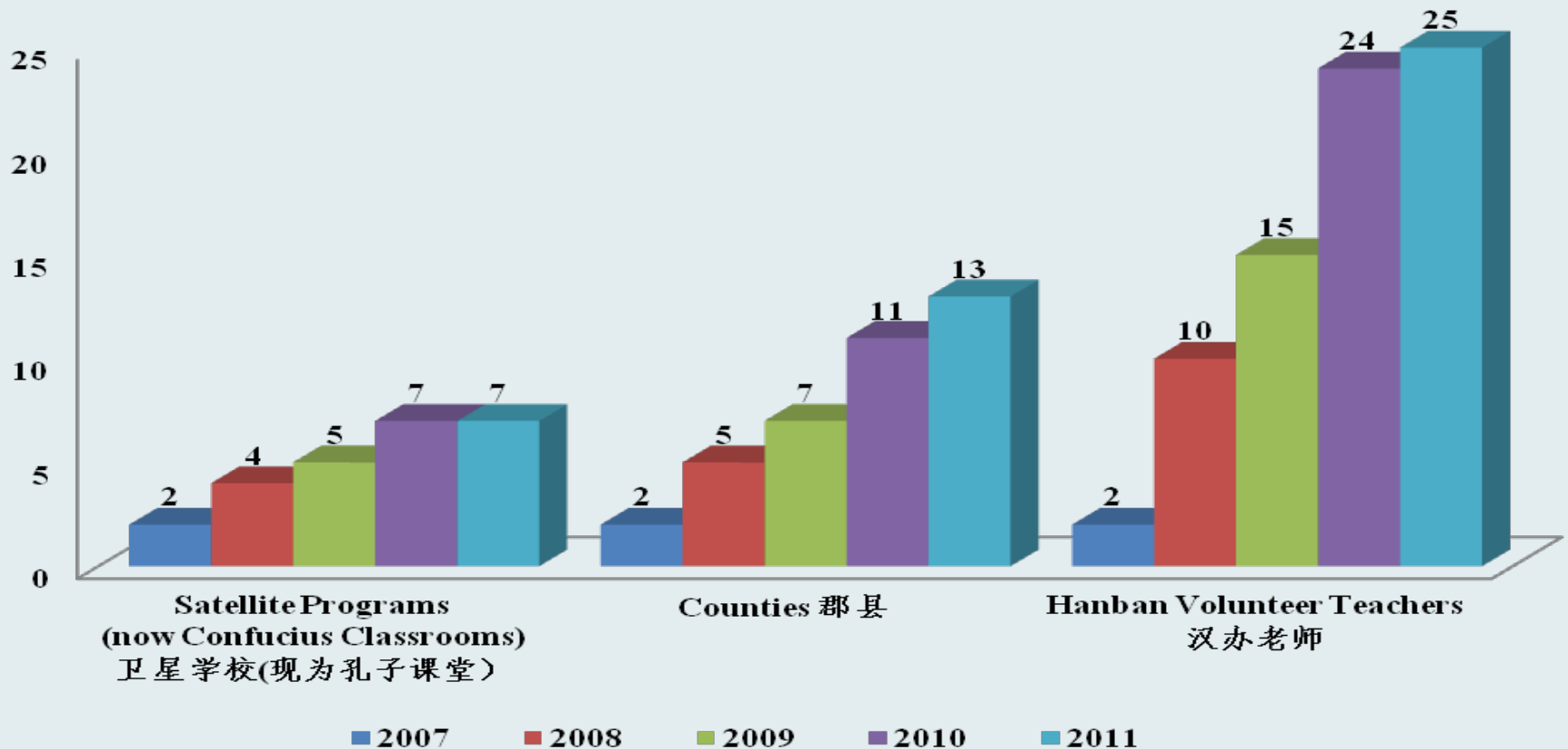


- CI-Pitt runs a guest teacher program with Hanban and Wuhan University
- Teachers are selected from WHU, brought to Pitt for further training and then placed in public and private schools for the year
- All teachers for CI-Pitt are graduate students in Teaching Chinese as a Foreign Language
- Teaching experience in the U.S. used as a practicum for their graduation from WHU

Important Statistics for 2011



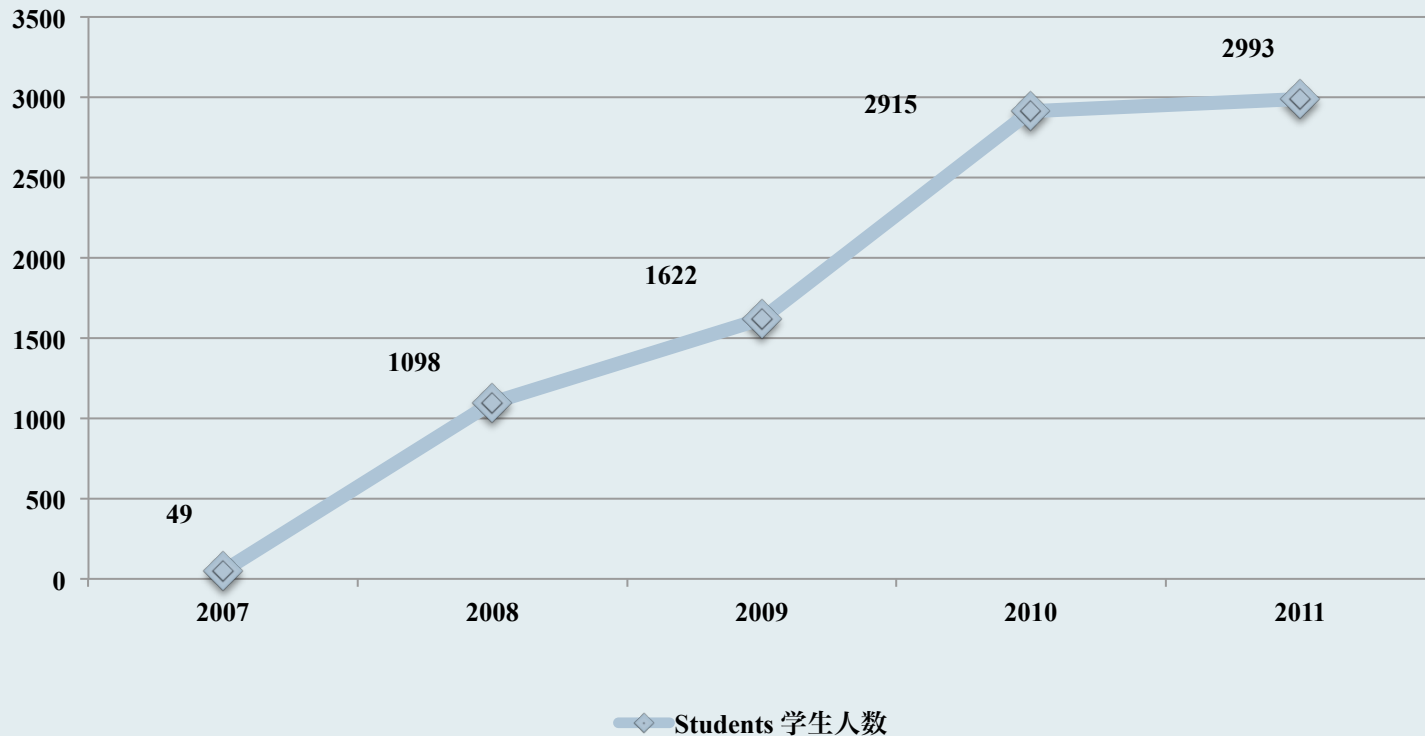
Increase in number of Programs, Counties and Hanban Volunteer Teachers



Enrollments



Increase in Student Enrollments 2010 (Calendar Year: Jan-December)



80% increase in student enrollment in one calendar year from 2009

Why the Confucius Institute Volunteer Program?



- Hanban Guest Teacher Volunteer program is a way in which a school district can add Chinese to their curriculum at a lesser cost than a full-time program
- Volunteers are sponsored by Pitt (visas, paperwork for arrival), fully vetted and trained by professional educators at Pitt before school year begins
- Salary for teacher provided by Hanban
- Administrative support for teacher provided by Pitt

How Does It Work?



- **Responsibility of Pitt to School District or Satellite:**
 - Provide highly qualified Chinese language instructor
 - CI-Pitt oversees: selecting teachers (interviewed in China); visa paperwork; sponsorship (J-1 scholars); pedagogical training (two weeks each summer); ongoing professional development
 - CI-Pitt also works directly with Hanban in interests related to the district
 - Districts in the program have priority for small funds for Chinese clubs, field trips, books for library resources and other additional teaching materials
 - Support toward guest speakers and the opportunity for students to participate in Summer Bridge in China for three weeks
 - Students in program have opportunity to participate in state-wide Chinese language competition

School/District Responsibilities



- **Schools are required to:**
 - Provide housing for guest teacher (apartment or homestay)
 - Provide health insurance
 - Provide transportation to and from work
 - Small food allowance for lunch and or breakfast in school cafeteria
 - All paperwork for Emergency/Guest Teacher Certification and fees related to this process
 - Provide a point person in the school to act as the teachers' mentor and aid throughout the school year
 - Agree to provide transportation to Pitt on occasions when teacher must attend additional training sessions

Costs



- Salary for Hanban Guest Volunteers is provided on an annual basis by Hanban (no additional salary by district required unless district wants to provide)
- School districts must provide appropriate housing etc. as described above. Estimate costs: \$6000-\$10,000 per year to oversee expenses related to teacher
- Pitt administration fee: \$2500 per year per teacher, paid by mid-March to guarantee teacher for following year (September 2011)

Mentoring and Monitoring Teachers



- Teachers are placed in schools and are overseen by mentor teacher, usually in the foreign language department or by school principal
- Each year CI-Pitt asks the districts to provide teacher reviews and asks teachers to submit end of year self-evaluations and district evaluations
- Students also submit evaluations (common in U.S. schools)
- Periodically CI-Pitt does in-class observations and oversees critical pedagogical issues
- Testing and scoring within schools vary; teachers must adhere to standards of their schools/districts and meet PA ACTFL standards set out by CI-Pitt
- Teachers are encouraged to become a part of their professional community within the schools and to interact with other teachers to better understand their job
- Summer pedagogical training course also has sessions with exiting teachers overseeing workshops for incoming teachers

Basic Information



Volunteer Program



- Most teachers stay one year; some stay an additional year
- Volunteer program is considered a temporary project to allow a district time to consider adding Chinese as a permanent program in their school. Pitt gives each school three years to decide (can be extended)
- Chinese language is meant to compliment, not compete, with existing foreign language programs. Many students who take Chinese often take an additional foreign language
- Volunteers are in the U.S. much like Peace Corps volunteers and see their stay in the U.S. as an opportunity for cultural exchange and a means to enhance a districts understanding of China and Chinese people
- Positive energy and enthusiasm of guest teachers has brought a great deal of educational value to schools that have participated in the volunteer program

Thank You



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